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| 6.2.5 Survivor Story |  |
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| **Lesson Procedure**  **Lead Teachers:** Toba Strauss  **Program Date:** 12/09/09  **Unit Big Idea:** For students to know the basic history of the Shoah, and for them to understand that it is such a significant event in Jewish history and that they are responsible for keeping the memory of it alive and preventing similar events in the future |

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| **Activity/Time** | **Procedure** |
| **A. T’filah**  4:15 – 4:45 (30)  Beir Chapel | Will be with 7th Grade.  1. As the 7th graders are leaving, use the time to collect homework and take attendance and pass out note cards and pencils to students |
| **B. Speaker**  4:45 – 5:45 (60) | 1. Toba will introduce speaker and tell students to write questions on cards    2. Survivor will share his story |
| **C. Question and Answers**  5:45 – 6:15 (30) | 1. Arielle and Leah will each hold microphones in the isle  2. All other teachers will collect cards and give them to Arielle and Leah  3. Arielle and Leah will put the cards in the order and will send other teachers to collect students before their question is to be asked.  If students haven’t asked questions about the following, Arielle and Leah should be sure to ask:   * How the Shoah has impacted the speaker’s feeling/concept of God. * How do you feel about Germany and German people today |